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|  | **Strong Performance**  **10 9** | **Meets Expectations**  **8** | **Approaching Expectations**  **7** | **Minimal Performance**  **6** |
| **Am I understood?** | My writing is clearly understood; the reader understands the writer’s intent without extra effort. Errors do not interfere with message.  *Good to consistent control of structure(s) studied in the unit.* | My writing is generally understood; but reader may have to occasionally reread a phrase or sentence to understand. Errors do not interfere with message.  *Partial control of structure(s) studied in the unit.* | My writing is generally understood, but the reader may have to be willing to make a guess or reread to understand. Errors occur and do cause some confusion for the reader. *Inappropriate or inconsistent use of studied structure(s).* | My writing is extremely difficult to understand; Errors interfere with communication. *Minimal or no use of studied structure(s).* |
| **How rich is my vocabulary?** | I use a wide variety of familiar vocabulary, correctly and appropriately incorporate new expressions from the current unit of study. I include personal vocabulary. | I use a variety of familiar vocabulary, correctly and appropriately incorporate a few new expressions from the current unit of study. | I use simple, familiar vocabulary, correctly; and I may use a few new expressions from the current unit of study. | I rely on simple and very familiar vocabulary. |
| **How well do I complete the task?** | I complete each part of the task adding some details beyond stated expectations. | I complete each part of the task. | I complete most of the task. | I complete some of the task, but key components are missing. |
| **How organized is my writing?** | My ideas are presented in an organized manner. My sentences are varied and interesting and I use transitions to connect my thoughts. | My ideas are presented in a somewhat logical manner. I have some interesting sentences and use transitions to connect my thoughts. | My ideas are shared in a random fashion. My sentences follow a predictable pattern. | My ideas are not presented in a logical manner. I struggle to produce sentences and my thoughts may be incomplete. |
| **How are knowledge and understanding of the target culture represented?** | Comparisons between target language and American culture are accurately presented. | Information about the target culture is accurately presented. | Information about the target culture is presented, but may or may not be accurate. | The information that is shared is primarily from personal point of view. There is little to no mention of the target culture. |
| **Comments:** |  | | | |